

STATE OF
ARKANSAS



DEPARTMENT
OF EDUCATION

Certificate of Equivalency of High School Graduation

This is to Certify that LESTER EDGAR *has demonstrated through performance on the General Educational Development Tests of the United States Armed Forces Institute that he possesses the equivalent of a High School Education as evidenced by satisfactory achievement on the following standardized tests:*

Correctness and Effectiveness of Expression
Interpretation of Reading Materials in Social Studies
Interpretation of Reading Materials in Natural Sciences
Interpretation of Literary Materials
General Mathematical Ability

This Certificate of Equivalency of High School Graduation has been awarded in compliance with the recommendation of the American Council on Education and the North Central Association of Colleges and Secondary Schools.

Witness my hand and Seal of the State Department of Education at

Little Rock, Arkansas, this 18th *day of* APRIL *A. D. 194*9

Director of the Division of Instruction

State of Arkansas
Department of Education
Little Rock

April 18, 1949

Enclosed is Certificate of Equivalency of High School Graduation
issued to Lester Edgar, Hilltop, Arkansas
by the State Department of Education on the basis of passing
scores made on the G. E. D. Tests.

Yours very truly,



M. R. Owens, Director

Division of Instruction

MRO:hpb

enc:



UNITED STATES ARMED FORCES INSTITUTE
MADISON 3, WISCONSIN

IN REPLY

REFER TO: CSTIE-U 352.12

12 APR 1949

Sgt. Lester Edgar, RA 38506482
Hdq. & Hdq. Co., 532nd EB & SR
Fort Worden, Washington

Dear Sergeant Edgar:

Enclosed is the Military Test Report for a USAFI test completed by you. One report has been forwarded to your Commanding Officer for entry on your qualification card, and another copy to the Information and Education Officer. Requests may be made to this headquarters at any time if you desire to have these test results forwarded to a civilian school or employer.

Courses are available from the United States Armed Forces Institute in the elementary, high school, and college fields. By enrolling in a course and carrying it through to completion, further knowledge acquired may assist you to perform assigned duties more effectively; to meet the educational requirements necessary for promotion; to employ your leisure time; and, generally, provide opportunity for educational advancement.

USAFI policy now permits enrollment in two courses at the same time. One \$2.00 fee covers both enrollments and subsequent enrollments if satisfactory progress is maintained.

If you are interested in availing yourself of additional USAFI services, it is suggested that you contact your Information and Education Officer.

Sincerely yours,

GLENN L. MCCONAGHA
Major, AGD
Commandant

1 Encl
Military Test Report

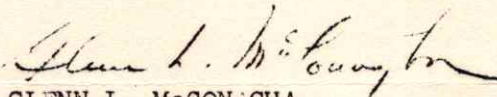
USAFI Form No. A-104 (Acc)
Revised 26 October 1948

HEADQUARTERS
UNITED STATES ARMED FORCES INSTITUTE
Madison 3, Wisconsin

MEMORANDUM TO EXAMINEE

SUBJECT: Information Concerning Test Results

1. In accordance with your request, official test report(s) is being forwarded to the school designated by you.
2. All questions concerning the amount of credit which your school grants for military training, for USAFI correspondence courses, or for the results of USAFI tests should be addressed direct to your high school or college.


GLENN L. McCONAGHA
Major, AGD
Commandant

USAFI Form No. A-29 (Acc)
29 April 1947

UNITED STATES ARMED FORCES INSTITUTE
MADISON 3, WISCONSIN

Test Completed 30 March 1949

MILITARY TEST REPORT

Lester Edgar

RA 38506482

has taken the USAFI General Educational
Development Test, high school level

<u>Test No.</u>	I	II
	Standard Score made by Examinee	*Percentile for U. S.
1. Correctness and Effectiveness of Expression.	42	21
2. Interpretation of Reading Materials in the Social Studies.	50	50
3. Interpretation of Reading Materials in the Natural Sciences.	55	69
4. Interpretation of Literary Materials.	50	50
5. General Mathematical Ability.	51	54

*To interpret percentile, read explanation on the reverse side of this form.

This form constitutes a military report for information and/or record purposes. Headquarters, USAFI, is the only agency authorized to issue official reports of courses completed with USAFI tests to schools, colleges, employers, and other agencies. Examinees desiring such official reports to be forwarded for credit or employment purposes should write direct to Headquarters, USAFI, Madison 3, Wisconsin, indicating by name and address the school or employer to which the reports should be sent.

Result to be placed on military personnel record is checked below.

- Passed - Scored 35 or above on each test.
- Passed - Averaged 45 or above on all tests.
- Passed - Scored 35 or above on each test and averaged 45 or above on all tests.
- Failed - Did not meet minimum standard.

RECORDED AT USAFI, MADISON 3, WISCONSIN

EXPLANATION OF G.E.D. TEST RESULTS

TO THE EXAMINEE:

1. This test measures your general educational development and your ability to carry on successfully in a school program of general education.
2. The figure entered for each test in column II shows the percentage of high school graduates in the United States scoring lower than you did on the same test; for example, if your score for Test 1, entered in column II, is 79, it indicates that you have done as well or better than 79% of all high school graduates, while 21% of those taking the test have scored higher than you did. The same interpretation can be made for other figures (percentile ratings) entered in column II.

GENERAL INFORMATION:

1. The evaluation of the G.E.D. Test results and the granting of a high school diploma or equivalency certificate is the responsibility of the educational institution concerned.
2. These tests are designed -
 - a. To measure general educational development.
 - b. As a measure of equivalency to a liberal or non-technical high school education.

Test 1. The principal emphasis in this test is upon your ability to avoid errors in spelling, punctuation, capitalization and grammar. Consideration is also given to your ability to choose the best words or phrases and to organize and express ideas in clear, well-balanced sentences.

Test 2. This test measures your ability to read with understanding and to evaluate critically reading selections concerning social, political, economic, and cultural problems and issues. Since your ability to do these things depends in large part on how well informed you are, the test also measures indirectly your background of ideas and information in the field of social studies.

Test 3. This test places special emphasis on scientific vocabulary, upon ability to pay close attention to detail, upon rigid logical reasoning, and demands a considerable background of information concerning important scientific topics, law, generalizations and developments.

Test 4. This test is based on a variety of selections from world literature and emphasizes many special abilities not frequently needed in ordinary reading; such as ability to interpret figures of speech, to cope with unusual sentence structure and word meanings, and to recognize mood and purpose.

Test 5. This is a test of general problem solving of a practical nature, including such things as understanding some of the mathematical aspects of life insurance, installment buying, taxes, the ability to estimate costs of simple home construction and repair projects, as well as ordinary arithmetical skill and reasoning ability.